

Investing for Success

Under this agreement for 2022
Condamine State School will receive

\$8 322*

This funding will be used to

Target	Measures
<p>Increased % of students achieving an A or B standard in English.</p> <p>Expand staff assessment literacy skills to develop holistic rigorous units and assessment tasks aligned to the Australian Curriculum.</p> <p>Continue to develop students assessment literacy skills to engage with assessment items with clarity.</p>	<p>Baseline:</p> <ul style="list-style-type: none"> Staff and students become tired with the number and length of unrelated assessment tasks 55% of students achieving an A or B in English <p>Comparison:</p> <ul style="list-style-type: none"> Increase in % of students achieving an A or B in English <p>Monitoring:</p> <ul style="list-style-type: none"> Diagnostic testing – PAT Tests Student work samples – A-E data Student feedback

Our initiatives include

Initiative	Evidence Base
Reduce the volume of assessment items by developing integrated units	<p>Hattie – Effect Size</p> <ul style="list-style-type: none"> Formative teacher evaluation (0.90) Feedback (0.73)
Ensure clarity for both teacher and students within assessment tasks	<p>Hattie – Effect Size</p> <ul style="list-style-type: none"> Formative teacher evaluation (0.90)
5 questions for teachers and students	<p>Lyn Sharratt</p> <p>Hattie – Effect Size</p> <ul style="list-style-type: none"> Collective Teacher and Student Efficacy (1.57) Student expectations (1.44)

Our school will improve student outcomes by

Actions	Costs
<p>Develop Staff Capability around the Australian Curriculum</p> <ul style="list-style-type: none"> Provide staff with additional non-contact time to design rigorous, integrated and aligned assessment tasks (1 day per term x 3 staff members \$1380 per day) Cognitive Verbs 	\$4 140
Additional HR Allocation	\$4 182
Implement 5 Questions for Teacher and Students	NIL
Continue effective use of Learning Walls (success criteria)	NIL

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**Queensland
Government**