



Condamine Bulletin



Principals Messages

Term 3 is already well underway, and it has been wonderful to see the strong sense of purpose and engagement across our school. Students have settled quickly into their learning, and classrooms continue to reflect the high expectations, commitment and care that underpin all we do at Condamine State School.

A key priority for our school remains the improvement of reading outcomes for every student. The growth achieved during the first half of the year has provided a strong foundation, and this term we continue to build on that momentum through consistent, evidence-based teaching practices. We are encouraged by the progress our students are making and look forward to sharing further growth data with our school community as the term unfolds. It is pleasing to see students continuing to strengthen their fluency, vocabulary and comprehension, while also developing increasing confidence as capable and successful readers.

We are also proud to acknowledge the achievements of students who have represented our school in sporting events this term. In particular, we congratulate one of our students on an exceptional performance at the State Orienteering Championships, where she achieved gold in the Mass Start, sixth in the Sprint, and second in the Long Distance event. This is an outstanding accomplishment and reflects not only talent, but also determination, discipline and perseverance. We commend all students who have represented Condamine and thank you for the pride with which you wear our school colours.

This term, students are once again engaging in integrated units of work. These units are designed to provide rich and connected learning experiences, enabling students to draw links across curriculum areas and apply their knowledge in meaningful ways. This approach supports deep learning while also ensuring students are able to demonstrate their understanding without unnecessary assessment overload. Our staff continue to thoughtfully plan learning experiences that are both rigorous and responsive to student needs.

As always, I thank our staff for their professionalism and dedication, and our families for their ongoing partnership and support. Together, we continue to create a school environment in which every student is known, supported and challenged to achieve their best.

Date Claimers

14th August
Show Holiday

19th August
GO Visit

24th - 28th August
Book Week

27th August
Book Week Parade

2nd September
GO Visit

3rd September
Father's Day Afternoon

4th September
Pupil Free Day

17th - 18th September
Challenge Days

**Please note Parade
is held at 2:45pm on
Friday afternoons.**

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Cumboogi Class Update

For the first three weeks of this Term, the Cumboogi Class were exploring rhyme through classic Dr Suess and Julia Donaldson books. They then transferred this knowledge to read and write short poems together as a class. We have now moved onto learning the text and language features of Procedural Texts ensuring they all have a title, list of materials or ingredients and sequenced steps that meet all the rules of a sentence and start with a process verb. Last week we deconstructed and glued back in the correct order two texts; How to Make the Perfect Popcorn and How to Make a Jam Sandwich with the best part of this learning following our procedures to prepare these two delicious snacks for us all to eat.... the popcorn was truly perfect! (images below). This week we have written our own procedures to build our designs for 'How to Build a Trap to Catch the Tooth Fairy'. Traps are set (see images) and we will see how successful they are at capturing this very sneaky fairy. Next week, we stretch our imaginations to write the procedure on 'How to Wash a Wooley Mammoth'. In Math, we continue to work extensively with numbers (Preps to 100 and Year 1's to 1000) by reading, counting, sequencing and ordering them. We continue to develop the strategies to support the fluency of our addition and subtraction number fact recall. The Year 1 students have started identifying fractions of one half and one quarter. In other subject areas we have explored healthy eating patterns, the properties of materials, push and pull forces and learnt to play traditional and not-so traditional ball games. Such a busy first half to the term! We look forward to seeing what is achieved over the next five weeks.



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Dalbugon Class Update

There has been plenty of learning, creating, and even a bit of cooking taking place in the 2/3 classroom! Here's a little of what we've been up to:

Media Arts

This term, we've been exploring the elements and examples of Media Arts in the world around us. From advertisements to movies, the students have been identifying how images, sound, and text are used to communicate messages.

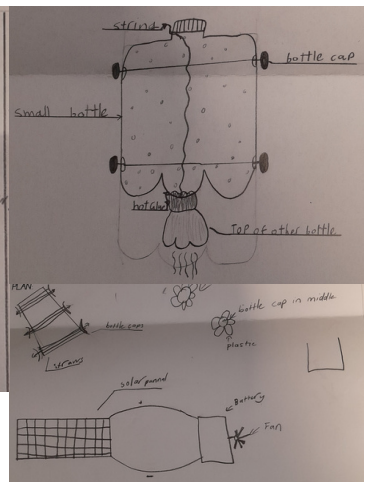
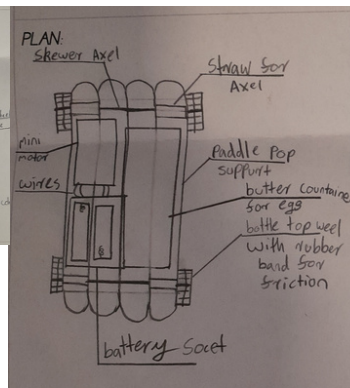
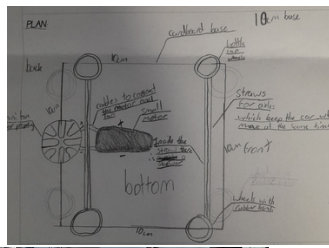
In Design Technology, the Prep to Year 6 students have all been following the Design Process (Ask, Research, Imagine, Plan, Create, Test, Improve). So far, we've worked our way through the early stages, and next week we'll be moving into the exciting "Create" stage. The students are eager to bring their designs to life, and I can't wait to see their ideas take shape.

'Condi Cookup' - Plan Z came to fruition in the kitchen in week 2, and it was a success! The students worked together to whip up some delicious little pizzas, which were a hit and devoured in no time. No job was too big or too small for the students – they all got involved and gave it their best shot. It was wonderful to see their teamwork and enthusiasm to help.

In English, we've been working on "dressing up" our sentences. The students have been learning to write simple, compound, and complex sentences, as well as discussing and forming opinions in preparation for writing persuasive texts. They are developing their skills in presenting their points of view clearly and confidently.

We have been completing assessments, and I've been impressed by the students' positive attitude towards them. They've embraced the mindset of doing their best while understanding that mistakes are okay because they provide valuable learning opportunities. Assessments are a great way for us to see what we know, what we still need to learn, and what we should practise, and the students have shown great maturity in their approach.

Thank you for your ongoing support – it will be a busy term, but the students are tackling it with enthusiasm and resilience. Kylie



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Gurroman Class Update

Our Gurroman learners have made a fantastic start to the term, engaging enthusiastically in new learning and representing our school with pride.

Mathematics

This term, students are strengthening their mathematical problem-solving skills while learning about fractions, decimals, percentages, perimeter, area and volume. Regular practice of multiplication and division facts at home will help students confidently apply these skills to more complex problems.

Health, English and Media Arts

Our Health focus is helping students understand how to listen to their minds and bodies and recognise what supports their physical and mental wellbeing.

Over the next two weeks, students will bring home a wellness journal to record and reflect on their sleep, exercise, screen time, water intake, food choices and feelings.

This learning will connect with English and Media Arts as students create a persuasive speech and pamphlet encouraging healthy choices. Year 4 will focus on healthy screen-time habits, while Years 5 and 6 will investigate healthy eating.

Later this term, students will host a Health Expo to share their learning with families and the school community. Further details will be provided once the date is confirmed.

Science

Science is a major focus this term. Students are currently learning about fair testing and investigating physical and chemical changes. They are developing skills in predicting, identifying variables, recording observations and forming evidence-based conclusions.

From Week 5, Year 4 will investigate forces, Year 5 will explore light, and Year 6 will study electrical circuits. Students are encouraged to continue their scientific curiosity through safe, adult-supervised experiments at home.

Celebrating Our Achievements

We have already enjoyed the Miles High Tour and our NAIDOC experiences. Our students also represented our school and town proudly at district sport, returning with the trophy for the most accumulated points. This was an outstanding achievement and a wonderful example of teamwork, effort and school spirit.

Thank you for your continued support. We look forward to another exciting and productive term.



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