

CONDAMINE STATE SCHOOL

Playgroup Programme

The Condamine School Community places a high value on new students transitioning smoothly into the school environment. Our Playgroup Programme focuses on developing children's cognitive, physical and social abilities while introducing children to the routines and environment of Condamine State School. The learning programme is structured to include age-appropriate challenges and positive learning experiences for all children. Through running this program, Condamine State School endeavours to foster positive school/community relationships.



SOCIAL & PERSONAL LEARNING

Social learning focuses on building children's ability to interact within a social group. We aim to develop student's ability to respect and cooperate with others. Personal learning focuses on developing children's positive identity, self-esteem, resilience, organisational skills and independence as they interact with their peers.

Positive identity/ Self-esteem	Developing relationships with others, interacting with peers
Co-operation	Routines and transitions, following directions and rules, lining up, taking turns, sharing
Respect	Caring for toys and equipment, respecting others, taking turns
Independence	Trying new activities, participating in classroom situations, understanding school rules
Resilience	Showing confidence in a new setting, persisting with activities
Organisational Skills	Routines and transitions, being responsible for belongings

HEALTH & PHYSICAL LEARNING

Health and physical learning focuses on the development of basic fine and gross motor skills, movement patterns, understanding rules, sharing, being safe while playing, responding to situations, and making healthy choices. At Condamine Playgroup we incorporate a range of activities aimed at development in these areas.

Activities may include but are not limited to:

- Safe play and transitions
- Fruit snack, personal hygiene activities
- Obstacle courses
- Sand pit play
- Animal walks and dancing
- Play dough
- Drawing and painting
- Threading beads
- Cutting and finger games

TIME

Time:	Playgroup is run on Thursday mornings from 9:00am to 11:00am
Who:	Children from 0-5years are welcome to attend. We encourage parents to be an integrated part of our program.
Where:	Condamine State School Library, Kennedy St
What to bring:	Hats & fruit for fruit snack at 10.00am with the P-3 class & morning tea if wish to stay for morning tea after playgroup

Playgroup will commence Thursday, week: 1 at 9am

LANGUAGE LEARNING & COMMUNICATION

The focus in language learning and communication is on spoken language and early literacy concepts. Children will be involved in constructing, communicating and interpreting meanings as they speak and listen, reading, viewing and early writing concepts.

Children will participate in:

- Stories- read, told, dramatized and sung
- Symbolic awareness of language, e.g. matching letters
- Modelling the use and purpose of language, e.g. name writing
- Writing and drawing, e.g. play dough letters, sand writing, painting letters
- Oral language, e.g. singing, role plays, conversations, rhyming words, etc.
- Phonemic awareness, e.g. Jolly Phonics, letter/sound activities

EARLY MATHEMATICAL UNDERSTANDINGS

Early mathematical understandings are developed through play, real-life situations, investigations, routines, transitions, and focused learning situations. Our Playgroup Programme provides enjoyable, interesting and challenging experiences that acknowledge and build on each child's prior understandings and capabilities.

Activities may include but are not limited to:

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|----------------------------|--------------|
| - Patterns | - Block Play |
| - Counting | - Games |
| - Shapes | - Puzzles |
| - Sequencing | - Sorting |
| - Exposure to numbers 1-10 | - Beading |
| - Positional language | |

CONDAMINE SCHOOL RULES

- ◆ **BE SAFE**
- ◆ **RESPECT**
- ◆ **COOPERATE**
- ◆ **BE A LEARNER**



CONDAMINE STATE SCHOOL RULES MATRIX

	Whole School	Playground	Classroom	Tuckshop	Off Campus	Toilets	Walkways	Undercover Area	Open Areas
Be Safe	<ul style="list-style-type: none"> - keep hands and feet to myself - Listen to and follow staff instructions - Play in supervised areas - Use all equipment safely 	<ul style="list-style-type: none"> - Play safely on all equipment - ask permission before collecting ball from over the school fence - Wear school hats 	<ul style="list-style-type: none"> - Put food scraps in the bin - Use the 5 L's - Walk - Listen to staff instructions - push chairs in 	<ul style="list-style-type: none"> - Listen to and follow tuckshop staff instructions 	<ul style="list-style-type: none"> - Wear school uniform - Look both ways before crossing the road - Stay with the group - Wait for staff to lead you to the bus - Wear seatbelt - Walk my bike/scooter across the road - Wear a helmet 	<ul style="list-style-type: none"> - Flush the toilet - Wash my hands using hand soap - Turn off taps - Use soap - Report any issues 	<ul style="list-style-type: none"> - Walk on concrete 	<ul style="list-style-type: none"> - Eat my own food - Sit down in a supervised area while eating 	<ul style="list-style-type: none"> - Wear school hat
Respect	<ul style="list-style-type: none"> - Respect others - Follow rules of the game - Use appropriate language - Respect all school equipment and property 	<ul style="list-style-type: none"> - Take turns - Be respectful of playground and equipment 	<ul style="list-style-type: none"> - Use inside voice - respect others - raise my hand for help and to speak - listen to staff - Use the 5 L's 	<ul style="list-style-type: none"> - Wait my turn - Respect the tuckshop staff by using my manners 	<ul style="list-style-type: none"> - Put all rubbish in the bin - Use manners - Leave areas tidy for others to enjoy 	<ul style="list-style-type: none"> - Use toilets appropriately - Respect others privacy and personal space - Keep toilet area clean 	<ul style="list-style-type: none"> - Allow people to pass - Watch for other people 	<ul style="list-style-type: none"> - Put all rubbish in bins - Wait for staff member on duty to let us play - Be careful of others 	<ul style="list-style-type: none"> - Respect others personal and school property - Speak to each other in a friendly way
Cooperate	<ul style="list-style-type: none"> - Help out fellow students - Include others in games 	<ul style="list-style-type: none"> - Share when using equipment - Include others in games 	<ul style="list-style-type: none"> - Help my fellow students when working in groups - Listen when staff and students are speaking 	<ul style="list-style-type: none"> - Stand in one line quietly - Listen to the tuckshop staff 		<ul style="list-style-type: none"> - Wait sensibly to use toilets 		<ul style="list-style-type: none"> - Wait for staff instruction before going to play 	<ul style="list-style-type: none"> - Use my Condamine "High 5" - Follow the rules of the game - Share equipment - Return equipment
Learn	<ul style="list-style-type: none"> - Be an active listener - Take responsibility for my own actions - Set a positive example 	<ul style="list-style-type: none"> - Set a positive example 	<ul style="list-style-type: none"> - Always complete my work - Be ready for learning - Raise my hand for help and to speak - concentrate on class tasks - Use the 5 L's 		<ul style="list-style-type: none"> - Be an active listener - listen to the guide 				