

CONDAMINE IMPROVEMENT AGENDA 2016



PURPOSE STATEMENT

Condamine State School is committed to providing a safe, respectful and cooperative learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

2016 FOCUS: WRITING

A CULTURE THAT PROMOTES TEACHING & LEARNING

- Writing samples displayed in **newsletters** and on the **website** each fortnight
- Writing samples displayed on school **pin boards**
- Weekly **writing awards** presented on **Parade** each week

SYSTEMATIC CURRICULUM DELIVERY

- Yr1-6 Students explicitly taught how to use our **Writing Flowchart**
- Yr1-6 students use the **Writing Flowchart** to proof read and edit their writing independently
- **STRIVE** implemented at least once a week in both classrooms
- **Daily Writing** implemented 1-4 times a week in both classrooms

COMMUNITY PARTNERSHIPS

- Writing samples displayed in **newsletters** and on the **website** each fortnight
- Writing samples displayed on school **pin boards**
- **E- Write** results communicated to parents through **Individual Learning Targets**

DISCUSSION & ANALYSIS OF DATA

- Yr3-6 Students complete **E-Write** tests at the beginning, middle and end of the year
- E-Write result tracked on **Individual Learning Targets**
- P-6 Students complete a **writing sample** at the beginning, middle and end of the year

EXPERT TEACHING TEAM

- Staff participating in **Professional Development** centred on writing. For example, STRIVE, Jolly Grammar, writing workshops, school visits, etc.

