

Investing for Success

Under this agreement for 2018

Condamine State School will receive

\$9,859

This funding will be used to

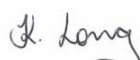
- Increase students ability to interpret mathematical language and texts in written questions (word problems).
- Increase the number of Year 3 students correctly answering NAPLAN numeracy questions from 30% to 60% (cohort).
- Increase students in Years 5 NAPLAN Measurement % in the numeracy test, from 60% to 80%.
- Increase students in Years 5 NAPLAN Number % in the numeracy test, from 75% to 85%.

Our initiatives include

- Building teacher capability around the teaching of numeracy vocabulary.
- Building teacher capability around problem solving and word problems.
- Continue the implementation the whole school coaching and feedback model with specific focus on giving feedback.
- Continue the implementation of Short Term Data Cycles to identify student needs and monitor progress.

Our school will improve student outcomes by

Accessing CP&L Team to provide professional development around: <ul style="list-style-type: none"> • The explicit teaching of numeracy vocabulary • Problem solving – developing open ended questions, strategies for students 	\$ Nil
Employing additional teaching staff (FTE 0.2) for continuity in the delivery of current programs including coaching and feedback <ul style="list-style-type: none"> • Years 3-6 classroom teacher • Allow senior teacher to implement extension and learning support • Provide release to all staff for observation and feedback 	\$8,000
Providing professional development to all staff around the teaching of numeracy – interpreting mathematical language <ul style="list-style-type: none"> - Online How to Teach Mathematics modules - Coaching questioning - CP&L Team 	\$1,500
Providing TRS for upskilling of staff <ul style="list-style-type: none"> - Provide extra Teacher Aide hours for online How to teach Mathematics modules 	\$ 359
TOTAL	\$9,859



Karen Long
Acting Principal
Condamine State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Queensland
Government